

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Nuestro Elementary School District	Dr. Bal Dhillon Superintendent/Principal	baldhillon@sutter.k12.ca.us (530)822-5100

TRANSPORTATION SERVICE PLAN 2024/25

The district desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, promote regular attendance, and reduce tardiness. Home-to-School (HTS) Transportation Reimbursement was implemented by Assembly Bill (AB) 181 (Chapter 52, Statutes of 2022) and amended by AB 185 (Chapter 571, Statutes of 2022) providing reimbursement funding for school districts.

As a condition of receiving apportionments under Section 41850.1, a local educational agency shall develop a plan

- Describing the transportation services it will offer to its pupils, and
- How it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive, and pupils who are low income.

(a) The plan shall be adopted by the local educational agency’s governing board on or before April 1, 2023, and updated by April 1 each year thereafter. The plan shall include the following components:

(1) A description of the local educational agency’s transportation services that would be accessible to pupils with disabilities and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11301 et seq.).

(2) A description of how unduplicated pupils, as defined in subdivision (b) of Section 42238.02, would be able to access available home-to-school transportation at no cost to the pupils.

(b)(1) The plan shall be developed in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils, and other stakeholders.

(2) The plan shall be presented and adopted by the governing board of the local educational agency in an open meeting with the opportunity for in-person and remote public comment.

(c) The plan may provide for the local educational agency to partner with a municipally owned transit system to provide service pursuant to this section to middle school and high school pupils.

(d) Nothing in a local educational agency’s plan shall preclude a local educational agency from providing no-cost transit passes to pupils.

(e) For purposes of this section, “local educational agency” means a school district or a county office of education.

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Nuestro Elementary School serves approximately 170 students in Transitional Kindergarten through Grade 8. Our student body is composed of approximately 82% inter-district students who come to us by choice. A small percentage of our students (7.60%) speak a language other than English in their homes and are limited in their English proficiency, about 36.26% are socio-economically disadvantaged, 0% foster youth, and about 11.70% are students with disabilities. The district is comprised of 12.1 square miles in the northern part of Sutter County and borders Yuba City, Brittan, and Live Oak.

Transportation Services:

1. Enter description of transportation services offered to pupils, and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 - 6 inclusive and pupils who are low income. Plan may provide for the LEA to partner with municipally owned transit system to provide services to middle and high school students. An LEA may provide no-cost transit passes to students.

2. Enter description of LEA's transportation services that would be accessible to pupils with disabilities, and homeless children and youth.

3. Enter description of how unduplicated pupils would be able to access available home-to-school transportation at no-cost to the pupils.

Transportation Services Offered to Students

The district contracts with a neighboring district to offer no-cost home-to-school transportation services to students living within the boundaries of the Nuestro Elementary School District when pick-up/drop-off can be done safely and in accordance with Board policy, California Education Code, and California Vehicle Code. If a pick-up/drop-off location is not safe or permitted by law, a central location will be offered. We provide transportation to less than 3% of our students. The majority of our students (82%) live outside the Nuestro school district boundaries and attend on an inter-district transfer therefore they are responsible for their own transportation.

1. Prioritizing Services

The district currently provides no-cost transportation to all students however if there is more demand than space available, the district will take the following into consideration when prioritizing bus riders:

- Students who are in transitional kindergarten, kindergarten, and students in grades 1-6
- Pupils who are low income, homeless, foster youth, English learners, or are students with disabilities.

2. Services for Special Populations

- Homeless children and youth
 - No-cost transportation services are provided in accordance with the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11301 et seq.) and Board Policy.
- Student with Disabilities
 - The district shall provide no-cost home-to-school transportation and additional transportation services as needed for students with disabilities as specified in their individualized education programs or Section 504 accommodation plan in accordance with Board Policy (Education Code 41850; 20 USC 1400-1482; 34 CFR 104.4).

3. Services for Unduplicated Pupils

- Unduplicated Pupils
 - Students who are English learners, foster youth, or eligible for a free or reduced price meal shall have priority for transportation services at no cost to the pupils.

Consultations:

Enter description of the required plan consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils and other stakeholders.

Plan Development

This plan was developed in consultation with staff (classified, certificated, administrative), parents, pupils, and other educational partners through meetings and surveys in January and February 2024. Consultation with the Yuba Sutter Transit Authority and Feather River Air Quality Management occurred in November 2023. The plan was available on the district's website one-week prior to the board meeting for additional educational partner input.

Presentation and Adoption

This plan was presented to the governing board in an open meeting with the opportunity for in-person and remote public comment on March 14, 2024.

Board Approval Date: March 14, 2024